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| December 12 – January 10 | |
| ***Early Field Experience:***  ***(December 16-20)***  ***TASKS***   * Complete Context for Learning; * Complete Video/Student Work Sample Permission Sign off; * Discuss with your teacher possible topics for the Social Studies/Literacy Integrated Unit plan Part I (see description on Sign-Off on Field Assignments in Field Handbook)  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | |  | |  |  | | | **\*Field Experience\*** | | | |  |  |  | | --- | --- | | **Dec 23 – Jan 5** |  | | **\*Holiday Break\*** | | |  | |  |  | | --- | | **Save the date:**  Feb 1: 8:00-3:00 – Saturday:  Social Studies Conference  Museum of History & Industry | | |  |  |  | | --- | --- | --- | | **Jan 6 – Monday** | | **Loyola 203** | | 9:00-12:00 | Orientation to TEED 521 | | | 1:00-3:00 | Social Studies: Overview, Standards, Frameworks, & Grade Level Expectations | | | **Due: Context for Learning & Video / Student Work Sample Permission Sign off** | | | |
| |  |  |  | | --- | --- | --- | | **Jan 7 – Tuesday** | | **Loyola 203** | | 9:00-12:00 | Special Needs: Supporting Students with Challenging Behavior | | | 1:00-3:00 | Social Studies: Doing History | | |  | | | |
| |  |  |  | | --- | --- | --- | | **Jan 8 – Wednesday** | | **Loyola 203** | | 9:00-12:00 | Social Studies: Doing History | | | 1:00-3:00 | Social Studies: Doing History | | |
| |  |  | | --- | --- | | **Jan 9 – Thursday** |  | |  |  | | **\*Field Experience\***  **(Classroom Management Practices Assessment Assignment – see syllabus)** | | |  | | |
| |  |  |  | | --- | --- | --- | | **Jan 10 – Friday** | | **Loyola 203** | | 9:00-3:00 | Instructional Planning: Learning Targets, Evidence, & Assessment  Behavior | |   **Due: Classroom Management Practices Assessment Assignment & Stamped Self-Addressed Envelope and Sign off on field assignments** |
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| January 13 – January 24 | |
| |  |  |  | | --- | --- | --- | | **Jan 13 – Monday** | | **Loyola 203** | | 9:00-12:00 | Strategies for English Learners I (Intro to English Learners, language demands, and Sheltered Instruction Observation Protocol [SIOP]) | | | 1:00-3:00 | Unit Planning | | | **Due: SS/Literacy Unit Plan Part I learning targets** | | | | |  |  | | --- | --- | | **Jan 20 – Monday** |  | | **\*MLK Holiday\***  **TASK DAY** | | |
| |  |  |  | | --- | --- | --- | | **Jan 14 – Tuesday** | | **Echo Lake** | | 9:00-12:00 | Social Studies: Using Simulations to Teach Social Studies | | | 1:00-3:00 | Social Studies: Assessment | | | |  |  |  | | --- | --- | --- | | **Jan 21 – Tuesday** | | **Loyola 203** | | 9:00-3:00 | Strategies for English Learners II (Sheltered instruction to develop academic language) | | |  |  | | | **Due: Simulation Lesson Plan** | | | |
| |  |  |  | | --- | --- | --- | | **Jan 15 – Wednesday** | | **STCN 160** | | 9:00-**3:30** | Placement Workshop | | |  |  | | | |  |  |  | | --- | --- | --- | | **Jan 22 – Wednesday** | |  | |  |  | | | **\*Field Experience\*** | | | |
| |  |  |  | | --- | --- | --- | | **Jan 16 – Thursday** | |  | |  |  | | | **\*Field Experience\***  **(Teach Simulation)** | | | | |  |  |  | | --- | --- | --- | | **Jan 23 – Thursday** | | **Loyola 203** | | 9:00-12:00 | Service Leadership | | | 1:00-3:00 | Social Studies: Debrief Simulation | | |
| |  |  |  | | --- | --- | --- | | **Jan 17 – Friday** | | **Echo Lake** | | 9:00-3:00 | Storypath | | |  |  | | | |  |  |  | | --- | --- | --- | | **Jan 24 – Friday** | | **Loyola 203** | | 9:00-11:30 | Technology for Teaching I | | | 12:30-3:30 | Meet University Supervisors & prepare for the edTPA | | |

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| January 27 – February 7 | |
| |  |  |  | | --- | --- | --- | | **Jan 27 – Monday** | | **Loyola 203** | | 9:00-3:00 | Social Studies & Literacy: Writing Biographies to Learn History | | |  |  | |   **DUE: Simulation Lesson Plan Reflection** | |  |  |  | | --- | --- | --- | | **Feb 3 – Monday** | | **Loyola 302** | | 9:00-11:30 | Teaching for Technology II | | | 12:30-3:00 Special Needs & Social Studies | | | |
| |  |  |  | | --- | --- | --- | | **Jan 28 – Tuesday** | | **Loyola 203** | | 9:00-12:00 | Social Studies: Project Learning | | | 1:00-3:00 | Social Studies: Using Foldables and Synthesis | | | |  |  |  | | --- | --- | --- | | **Feb 4– Tuesday** | | **Loyola 203** | | 9:00-3:00 | Literacy: Comprehensive, Evidence-Based Instruction | |   **Bring your composition book to class**  **Due: Social Studies Conf. or Museum Field Trip Reflection** |
| |  |  |  | | --- | --- | --- | | **Jan 29 – Wednesday** | | **Loyola 203** | | 9:00-12:00 | Special Needs: Specific Strategies for Disabilities Jigsaw | | | 1:00-3:00 | Co-Teaching Workshop (Bring Field Handbook) | | | **Due: Sp. Needs Jigsaw Summary** | | | | |  |  |  | | --- | --- | --- | | **Feb 5 – Wednesday** | | **Echo Lake** | | 9:00-3:00 | Literacy: Assessment I | |   [Note: 12:00-1:00 meet with members of the MIT Advisory Board during lunch]  **REMINDERS: Prior to 2/20:** (1) purchase CRT-I Course Reader @ Super Copy (~$8), (2) sign-up for one of five assigned readings for DAY 1 (see Course Reader for directions). Sign up chart will be posted in L203 by entry door. |
| |  |  | | --- | --- | | **Jan 30 – Thursday** |  | | **\*Field Experience\*** | | |  | | | |  |  | | --- | --- | | **Feb 6 – Thursday** |  | | **\*Field Experience\***  **(Literacy Assessment Assignment)** | | |
| |  |  | | --- | --- | | **Jan 31 – Friday** |  | | **\*TASK DAY\*** | | | **Due: Social Studies/Literacy Unit Plan Part I delivered to Elizabeth Steeves in L 304 by 4:00 pm.** | | | |  |  |  | | --- | --- | --- | | **Feb 7 – Friday** | | **Loyola 203** | | 9:00-3:00 | Literacy: Writing to Think, to Respond, to Learn | | |  |  | | |
| **February 1; 8:00-3:00 – Saturday: Social Studies Conference, Museum of History & Industry (**[**www.wscss.org**](http://www.wscss.org)**)** | |

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| February 10 – February 21 | |
| |  |  |  | | --- | --- | --- | | **Feb 10 – Monday** | | **Echo Lake** | | 9:00-3:00 | Literacy: Intro to Explicit Strategy Instruction I | | | **Due: Literacy Assessment Assignment** | | | | |  |  | | --- | --- | | **Feb 17 – Monday** |  | | **\*President’s Day Holiday\***  **TASK DAY** | | |
| |  |  |  | | --- | --- | --- | | **Feb 11 – Tuesday** | | **Echo Lake** | | 9:00-12:00 | Literacy: Explicit Strategy Instruction II (small group teaching) | | | 1:00-3:00 | Lab: Planning for literacy strategy lesson | | | **Due: Lit LP learning targets & lesson ideas** | | | | |  |  |  | | --- | --- | --- | | **Feb 18 – Tuesday** | | **Loyola 203** | | 9:00-12:00 | Literacy: Strategies for Beginning Literacy II (Phonics Instruction) | | | 1:00-2:00 | Lab: Strategy Lesson Analysis w/Peer Feedback & Final Preparation for LP and Commentary/Analysis | | |  | | | |
| |  |  |  | | --- | --- | --- | | **Feb 12 – Wednesday** | | **Loyola 203** | | 9:00-12:00 | Strategies for English Learners III (Guided Language Acquisition Design – GLAD) | | | 1:00-3:00 | Lab: Literacy Strategy Lesson II | | | **Due: Draft outline of literacy lesson plan components** | | | | |  |  |  | | --- | --- | --- | | **Feb 19 – Wednesday** | | **Loyola 203** | | 9:00-3:00 | Literacy: Book Clubs/  Literature Circles | | | **Due: Explicit Literacy Strategy LP + Commentary/Analysis** | | | |
| |  |  | | --- | --- | | **Feb 13 – Thursday** |  | | **\*Field Experience\***  **(Teach Literacy Strategy Lesson)** | | | |  |  | | --- | --- | | **Feb 20 – Thursday** | **Loyola 203** |  |  |  | | --- | --- | | 9:00-3:00 | Literacy: Assessment II | | 1:00-3:00 | Unit Planning II | | **Due: Draft for SS/Literacy Unit Part II: 1 Generalization LT + evidence; 1 Skill LT + evidence** | | |
| |  |  |  | | --- | --- | --- | | **Feb 14 – Friday** | | **Echo Lake** | | 9:00-12:00 | Literacy: Strategies for Beginning Literacy I (Phonemic Awareness) | | | 1:00-3:00 | Unit Planning I | | | **Due: SS/Literacy Unit Plan Part II theme ideas** | | | | |  |  |  | | --- | --- | --- | | **Feb 21 – Friday** | | **Loyola 302** | | 9:00-**3:30** | Culturally Responsive Teaching CRT-II: Overview (outline/assignments) Multicultural Education Dimensions: Creating Safety for the Marginalized (continued). | |   **Reminders: Bring Course Reader** to all sessions. **Sign-up for Feb 26 potluck** on chart posted in L203. |

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| February 24 – March 7 | |
| |  |  |  | | --- | --- | --- | | **Feb 24 – Monday** | | **Loyola 203** | | 9:00-12:00 | Special Needs & Literacy | | | 1:00-3:00 | Unit Planning III | |   **DUE: SS/Literacy Unit Plan Part II Draft 1 Gen. & 1 Skill LT w/ assessment rubrics and guidesheets** | |  |  |  | | --- | --- | --- | | **Mar 3 – Monday** | | **Echo Lake** | | 9:00-12:00 | PE/Health: Susie Crosby  (wear clothes for the gym) | | | 1:00-3:00 | **\* TASK TIME \*** | |   **Due: Social Studies/Literacy Unit Plan Part II delivered to Kaelen Burton in L512 by 5 pm** |
| |  |  |  | | --- | --- | --- | | **Feb 25 – Tuesday** | | **Loyola 302** | | 9:00-3:00 | Culturally Responsive Teaching CRT-II: Content Integration & Equity Pedagogy Dimensions (lesson transformation); School-Home Partnerships (*Natural Leaders Model*) | | | **REMINDERS: See assigned readings in Course Reader. Sign-up for Feb 26 potluck.** Sign-up chart posted in L203. | | | | |  |  |  | | --- | --- | --- | | **Mar 4 – Tuesday** | | **Echo Lake** | | 9:00-**3:30** | Art: Nadine Santo Pietro  (classroom observations) | | |  | | | |
| |  |  |  | | --- | --- | --- | | **Feb 26 – Wednesday** | | **Loyola 302** | | 9:00-3:00 | Culturally Responsive Teaching (CRT-II): Prejudice Reduction & Knowledge Construction Dimensions  -Book Analysis Against Bias  -Strand Synthesis & Evaluation | | | **REMINDERS:** (1) See assigned readings in Course Reader, (2) Multi-ethnic potluck today, (3) bring a textbook or trade book you plan to use in your classroom. A book currently used by your cooperating teacher will do as well. | | | | **Due: Advocacy/Alliance Case Study** – see rubric | | | | |  |  |  | | --- | --- | --- | | **Mar 5 - Wednesday** | | **Loyola 203** | | 9:00-12:00 | Math/Science: What *is* math? Science? Teaching for understanding | | | 1:00-3:00 | Resources for teaching math and science | | | **Due: Art Lesson Plan to Chris Phaiah in L500 by 5:00** | | | |
| |  |  | | --- | --- | | **Feb 27 – Thursday** |  | | **\*Field Experience\*** | | | |  |  | | --- | --- | | **Mar 6 – Thursday** |  | | **\*Field Experience\*** | | |
| |  |  |  | | --- | --- | --- | | **Feb 28 – Friday** | | **Echo Lake** | | 9:00-3:00 | Art/Music: Nadine Santo Pietro | | | |  |  |  | | --- | --- | --- | | **Mar 7 – Friday** | | **Echo Lake** | | 9:00-3:00 | Math/Science: Environmental Education Resource Speakers  Meet Echo Lake Teachers | | | **Due: Unit Plan Transformation** to Mark R|. | | | |

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| March 10 – March 21 | |
| |  |  |  | | --- | --- | --- | | **Mar 10 – Monday** | | **Echo Lake** | | 9:00-3:00 | Math/Science:  Science Education  Preparing for the edTPA | | | **Due: Special Needs Accommodations Plan to SS/Literacy Unit** (to Mark R.) | | | |  | | | | |  |  |  | | --- | --- | --- | | **Mar 17 – Monday** | | **Echo Lake** | | 9:00-3:00 | Math/Science: Active Learning 6th – 8th Mathematics | | |  |  | | | |
| |  |  |  | | --- | --- | --- | | **Mar 11 – Tuesday** | | **Echo Lake** | | 9:00-3:00 | Math/Science: Active Learning K-2nd Mathematics | | |  | | | | |  |  |  | | --- | --- | --- | | **Mar 18 – Tuesday** | | **Echo Lake** | | 9:00-12:00 | Math/Science: Active Learning Mathematical Reasoning and Algebra | | | 1:00-3:00 | EE Day final preparation | | |  | | | |
| |  |  |  | | --- | --- | --- | | **Mar 12 – Wednesday** | | **Loyola 302** | | 9:00-11:30 | Technology for Teaching III | | | 12:30-3:00 | Mathematizing; Intro to the PSDA Unit Plan | |   **Due: Instructional Technology Report** | |  |  |  | | --- | --- | --- | | **Mar 19 – Wednesday** | | **Echo Lake** | | 9:00-**3:40** | **Environmental Education Day!** | | |
| |  |  | | --- | --- | | **Mar 13 – Thursday** |  | | **\* Field Experience \*** | | | |  |  | | --- | --- | | **Mar 20 – Thursday** |  | | **\*TASK DAY\*** | | |  | | |
| |  |  |  | | --- | --- | --- | | **Mar 14 – Friday** | | **Echo Lake** | | 9:00-3:00 | Math/Science: Active Learning 3rd – 5th Mathematics | |   **Due: EE Day Lesson Plan** (e-mail to EL CT & MR) | |  |  |  | | --- | --- | --- | | **Mar 21 – Friday** | | **Loyola 203** | | 9:00-12:00 | TEED 521 Synthesis | | | 1:00-3:00 | Prep for internship | |   **Due: PSDA Unit Plan; Self-assessment reflection; and all assignments for grade** |

**\*\*MARCH 24TH: INTERNSHIP BEGINS FULL TIME\*\***